

# VCE HIGH PERFORMANCE TUTORING

## Exam Preparation Program (EPP)



### VCE English Units 3 & 4: Timetable

Dear Parents & Guardians,

The VCE English Unit 3 & 4 EPP combines three intents consistently across the 16 week program: strong content revision; explicit exam technique; and regular exam-style application under timed conditions. Each session is designed to revise key knowledge, and to help students improve how they interpret questions, structure responses, argument development, analysis of textual evidence and strategies to avoid common exam errors.

The timetable herein contains a macro summary of each workshop and tutorial focus. The structure is intentionally flexible; to enable adjustment to include **chosen texts** and to sort students into the appropriate study groups. The lead educator will also assess student strengths, weaknesses and school progress in more detail to then curate future workshop, and tutorials accordingly.

Across the program, the lead educator and tutor incorporate proven study techniques and strategies of high performing English ATAR students, including analytical response, creating texts, and analysis of argument and language.

The overarching objective of the VCE EPP is to build the students' confidence, accuracy and exam readiness over time, so that by the final weeks they are not just revising content but performing strongly under VCE exam conditions.

Please direct enquiries to [vcpepp@shortcoursesau.edu.au](mailto:vcpepp@shortcoursesau.edu.au) or phone 1300 747 430 or enrol online following the QR code.

Yours sincerely,

Jonathon Ainscough  
Chief Executive Officer

## STUDY

FACE TO FACE OR ONLINE

Evening and weekend classes  
available Sunday to Friday.

## COST

**\$35.00 PER HOUR**

Flexible payment options, \$105.00 per  
week for 16 weeks.

## ENROL



RTOID 41261



# Course Timetable: VCE English 3/4

## Week 1

Time	Date	Delivery Details	Session Summary
09.30 AM to 11.20 AM	Sunday 5 July 2026	Room L1R1 Level 1, 350 Collins St, Melbourne or Google Meet	<p><b>Workshop</b></p> <p>(1 Tutor:10 Student Ratio)</p> <ul style="list-style-type: none"> <li>Map the VCAA English exam structure, timing and the three sections: Section A - Text Response, Section B - Creating Texts and Section C - Argument Analysis.</li> <li>Complete a diagnostic across Sections A, B and C. (A full exam to test writing skills)</li> <li>Set reading-time, planning and time-split routines for the full paper.</li> <li>Identify priority strengths and weaknesses early for the 16-week program.</li> <li>Assign workshop study group.</li> </ul>
07.05 PM to 07.55 PM	Wednesday 8 July 2026	Google Meet	<p><b>Tutorial</b></p> <p>(1 Tutor:5 Student Ratio)</p> <ul style="list-style-type: none"> <li>Review responses, ask questions and practice exam techniques</li> </ul>

## Week 2

Time	Date	Delivery Details	Session Summary
09.30 AM to 11.20 AM	Sunday 12 July 2026	Room L1R1 Level 1, 350 Collins St, Melbourne or Google Meet	<p><b>Workshop</b></p> <p>(1 Tutor:10 Student Ratio)</p> <ul style="list-style-type: none"> <li>Begin Section A with (insert chosen text).</li> <li>Unpack prompts so the response targets ideas, values and concerns - not plot retell.</li> <li>Practise choosing the most relevant stories and evidence (quotations) for the topic.</li> <li>Build clear contention, topic sentences, relevant quotation use and links back to prompt.</li> </ul>
07.05 PM to 07.55 PM	Wednesday 15 July 2026	Google Meet	<p><b>Tutorial</b></p> <p>(1 Tutor:5 Student Ratio)</p> <ul style="list-style-type: none"> <li>Review responses, ask questions and practice exam techniques</li> </ul>

## Week 3

Time	Date	Delivery Details	Session Summary
09.30 AM to 11.20 AM	Sunday 19 July 2026	Room L1R1 Level 1, 350 Collins St, Melbourne or Google Meet	<p><b>Workshop</b></p> <p>(1 Tutor:10 Student Ratio)</p> <ul style="list-style-type: none"> <li>Continue Section A on (insert chosen text) through full paragraphs.</li> <li>Move from evidence to interpretation. Instead of dropping in quotations, use real interpretation of character, setting, structure and ideas.</li> <li>Link stories together so the essay reads as one sustained argument rather than separate notes.</li> <li>Refine paragraph structure: point, evidence, analysis and connection to the prompt.</li> </ul>
07.05 PM to 07.55 PM	Wednesday 22 July 2026	Google Meet	<p><b>Tutorial</b></p> <p>(1 Tutor:5 Student Ratio)</p> <ul style="list-style-type: none"> <li>Review responses, ask questions and practice exam techniques</li> </ul>

## Week 4

Time	Date	Delivery Details	Session Summary
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09.30 AM to 11.20 AM	Sunday 26 July 2026	Room L1R1 Level 1, 350 Collins St, Melbourne or Google Meet	<b>Workshop</b> (1 Tutor:10 Student Ratio) <ul style="list-style-type: none"> <li>• Write a timed Section A essay on (insert chosen text).</li> <li>• Review how directly the essay answers the prompt throughout.</li> <li>• Practice turning the prompt into a clear line of argument within minutes.</li> <li>• Improve introductions, paragraph order and conclusions for stronger control.</li> <li>• Apply feedback on argument development and analysis of textual evidence.</li> </ul>
07.05 PM to 07.55 PM	Wednesday 29 July 2026	Google Meet	<b>Tutorial</b> (1 Tutor:5 Student Ratio) <ul style="list-style-type: none"> <li>• Review responses, ask questions and practice exam techniques</li> </ul>

### Week 5

Time	Date	Delivery Details	Session Summary
09.30 AM to 11.20 AM	Sunday 2 August 2026	Room L1R1 Level 1, 350 Collins St, Melbourne or Google Meet	<b>Workshop</b> (1 Tutor:10 Student Ratio) <ul style="list-style-type: none"> <li>• Shift to (insert 2nd chosen text) as the second Section A text-response option.</li> <li>• Revise key ideas such as identity, race, language, power, family and resilience.</li> <li>• Analyse memoir form, voice and anecdote so responses stay analytical rather than descriptive.</li> <li>• Practise turning broad text knowledge into precise topic-driven arguments.</li> </ul>
07.05 PM to 07.55 PM	Wednesday 5 August 2026	Google Meet	<b>Tutorial</b> (1 Tutor:5 Student Ratio) <ul style="list-style-type: none"> <li>• Review responses, ask questions and practice exam techniques</li> </ul>

### Week 6

Time	Date	Delivery Details	Session Summary
09.30 AM to 11.20 AM	Sunday 9 August 2026	Room L1R1 Level 1, 350 Collins St, Melbourne or Google Meet	<b>Workshop</b> (1 Tutor:10 Student Ratio) <ul style="list-style-type: none"> <li>• Write a timed Section A essay on (insert 2nd chosen text).</li> <li>• Keep analysis anchored to specific episodes, language and character perspective.</li> <li>• Strengthen paragraph control: one clear idea, evidence and explanation.</li> <li>• Review argument control, close reference and relevance to the prompt.</li> </ul>
07.05 PM to 07.55 PM	Wednesday 12 August 2026	Google Meet	<b>Tutorial</b> (1 Tutor:5 Student Ratio) <ul style="list-style-type: none"> <li>• Review responses, ask questions and practice exam techniques</li> </ul>

### Week 7

Time	Date	Delivery Details	Session Summary
09.30 AM to 11.20 AM	Sunday 16 August 2026	Room L1R1 Level 1, 350 Collins St, Melbourne or Google Meet	<b>Workshop</b> (1 Tutor:10 Student Ratio) <ul style="list-style-type: none"> <li>• Run a Section A workshop across both studied texts.</li> <li>• Practice deciding which text gives the stronger pathway for a given exam prompt.</li> <li>• Practice rapid prompt reading, thesis building and quick planning.</li> <li>• Build flexible evidence banks instead of memorised essays.</li> <li>• Train students to adapt confidently to fresh section A topics.</li> </ul>
07.05 PM to 07.55 PM	Wednesday 19 August 2026	Google Meet	<b>Tutorial</b> (1 Tutor:5 Student Ratio) <ul style="list-style-type: none"> <li>• Review responses, ask questions and practice exam techniques</li> </ul>

### Week 8

Time	Date	Delivery Details	Session Summary
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09.30 AM to 11.20 AM	Sunday 23 August 2026	Room L1R1 Level 1, 350 Collins St, Melbourne or Google Meet	<b>Workshop</b> (1 Tutor:10 Student Ratio) <ul style="list-style-type: none"> <li>• Begin Section B - Creating Texts - using the students' school's selected Framework of Ideas.</li> <li>• Explain the task clearly: unseen title plus meaningful use of at least one stimulus.</li> <li>• Practice choosing purpose, audience, voice, register and form quickly.</li> <li>• Plan pieces that sound deliberate rather than improvised or formulaic. The piece should be clearly connected to the framework.</li> </ul>
07.05 PM to 07.55 PM	Wednesday 26 August 2026	Google Meet	<b>Tutorial</b> (1 Tutor:5 Student Ratio) <ul style="list-style-type: none"> <li>• Review responses, ask questions and practice exam techniques</li> </ul>

### Week 9

Time	Date	Delivery Details	Session Summary
09.30 AM to 11.20 AM	Sunday 30 August 2026	Room L1R1 Level 1, 350 Collins St, Melbourne or Google Meet	<b>Workshop</b> (1 Tutor:10 Student Ratio) <ul style="list-style-type: none"> <li>• Continue Section B with writing practise under timed conditions.</li> <li>• Experiment with openings, endings, structure, tone and viewpoint.</li> <li>• Practice weaving stimulus material in naturally and purposefully.</li> <li>• Develop writing that is controlled, coherent and exam-ready.</li> <li>• Focus will be on building strong drafting and editing habits for timed writing.</li> </ul>
07.05 PM to 07.55 PM	Wednesday 2 September 2026	Google Meet	<b>Tutorial</b> (1 Tutor:5 Student Ratio) <ul style="list-style-type: none"> <li>• Review responses, ask questions and practice exam techniques</li> </ul>

### Week 10

Time	Date	Delivery Details	Session Summary
09.30 AM to 11.20 AM	Sunday 6 September 2026	Room L1R1 Level 1, 350 Collins St, Melbourne or Google Meet	<b>Workshop</b> (1 Tutor:10 Student Ratio) <ul style="list-style-type: none"> <li>• Write a full timed Section B response.</li> <li>• Review how well the piece sustains purpose, audience awareness, form and overall development from start to finish.</li> <li>• Edit for clarity, diction, sentence variety and fluency.</li> <li>• Identify what lifts the piece from competent to polished exam writing.</li> </ul>
07.05 PM to 07.55 PM	Wednesday 9 September 2026	Google Meet	<b>Tutorial</b> (1 Tutor:5 Student Ratio) <ul style="list-style-type: none"> <li>• Review responses, ask questions and practice exam techniques</li> </ul>

### Week 11

Time	Date	Delivery Details	Session Summary
09.30 AM to 11.20 AM	Sunday 13 September 2026	Room L1R1 Level 1, 350 Collins St, Melbourne or Google Meet	<b>Workshop</b> (1 Tutor:10 Student Ratio) <ul style="list-style-type: none"> <li>• Begin Section C - Analysing Argument - by reading persuasive material strategically.</li> <li>• Identify contention, audience, main arguments, argument sequence, supporting evidence quickly.</li> <li>• Analyse language and visuals together, as required by current VCAA study design.</li> <li>• Avoid feature-spotting by explaining how choices position the audience.</li> </ul>
07.05 PM to 07.55 PM	Wednesday 16 September 2026	Google Meet	<b>Tutorial</b> (1 Tutor:5 Student Ratio) <ul style="list-style-type: none"> <li>• Review responses, ask questions and practice exam techniques</li> </ul>

### Week 12

Time	Date	Delivery Details	Session Summary
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09.30 AM to 11.20 AM	Sunday 20 September 2026	Room L1R1 Level 1, 350 Collins St, Melbourne or Google Meet	<b>Workshop</b> (1 Tutor:10 Student Ratio) <ul style="list-style-type: none"> <li>• Build Section C paragraphs from recent-style written and visual material.</li> <li>• Integrate argument, language and visual analysis into the paragraph.</li> <li>• Use metalanguage only when it strengthens the explanation.</li> <li>• Use metalanguage selectively but keep the focus on audience impact.</li> <li>• Strengthen paragraph openings, evidence selection and explanation.</li> </ul>
07.05 PM to 07.55 PM	Wednesday 23 September 2026	Google Meet	<b>Tutorial</b> (1 Tutor:5 Student Ratio) <ul style="list-style-type: none"> <li>• Review responses, ask questions and practice exam techniques</li> </ul>

### Week 13

Time	Date	Delivery Details	Session Summary
09.30 AM to 11.20 AM	Sunday 27 September 2026	Room L1R1 Level 1, 350 Collins St, Melbourne or Google Meet	<b>Workshop</b> (1 Tutor:10 Student Ratio) <ul style="list-style-type: none"> <li>• Write a timed full Section C response under exam conditions.</li> <li>• Practice planning quickly and tracking how arguments shift across the piece.</li> <li>• Write with appropriate paragraph structure and key components under time pressure.</li> <li>• Focus on function and effect, not just naming persuasive techniques.</li> </ul>
07.05 PM to 07.55 PM	Wednesday 30 September 2026	Google Meet	<b>Tutorial</b> (1 Tutor:5 Student Ratio) <ul style="list-style-type: none"> <li>• Review responses, ask questions and practice exam techniques</li> </ul>

### Week 14

Time	Date	Delivery Details	Session Summary
09.30 AM to 11.20 AM	Sunday 11 October 2026	Room L1R1 Level 1, 350 Collins St, Melbourne or Google Meet	<b>Workshop</b> (1 Tutor:10 Student Ratio) <ul style="list-style-type: none"> <li>• Complete mixed-paper practice across two sections in one workshop.</li> <li>• Use feedback to pinpoint the weakest section and why.</li> <li>• Set exact fixes for prompt interpretation, incorporating evidence, stimulus integration or analysis.</li> </ul>
07.05 PM to 07.55 PM	Wednesday 14 October 2026	Google Meet	<b>Tutorial</b> (1 Tutor:5 Student Ratio) <ul style="list-style-type: none"> <li>• Review responses, ask questions and practice exam techniques</li> </ul>

### Week 15

Time	Date	Delivery Details	Session Summary
09.30 AM to 11.20 AM	Sunday 18 October 2026	Room L1R1 Level 1, 350 Collins St, Melbourne or Google Meet	<b>Workshop</b> (1 Tutor:10 Student Ratio) <ul style="list-style-type: none"> <li>• Complete a near-full or full practice exam under strict conditions.</li> <li>• Test section order, time allocation and recovery strategies for difficult prompts.</li> <li>• Review performance against current VCAA expectations across sections A, B and C.</li> <li>• Turn the result into a focused final action plan by addressing weakness and developing strategies for improvement.</li> </ul>
07.05 PM to 07.55 PM	Wednesday 21 October 2026	Google Meet	<b>Tutorial</b> (1 Tutor:5 Student Ratio) <ul style="list-style-type: none"> <li>• Review responses, ask questions and practice exam techniques</li> </ul>

### Week 16

Time	Date	Delivery Details	Session Summary
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09.30 AM to 11.20 AM	Sunday 25 October 2026	Room L1R1 Level 1, 350 Collins St, Melbourne or Google Meet	<b>Workshop</b> (1 Tutor:10 Student Ratio) <ul style="list-style-type: none"> <li>• Run final exam-preparation drills across Sections A, B and C.</li> <li>• Revisit weak prompts on (insert 1st and 2nd chosen texts).</li> <li>• Complete one last Section B plan and one last Section C drill to build confidence.</li> <li>• Finish with an exam-week checklist for timing, planning, evidence and checking.</li> </ul>
07.05 PM to 07.55 PM	Wednesday 28 October 2026	Google Meet	<b>Tutorial</b> (1 Tutor:5 Student Ratio) <ul style="list-style-type: none"> <li>• Review responses, ask questions and practice exam techniques</li> </ul>
<b>VCE Examination</b>			
<b>Time</b>	<b>Date</b>	<b>Delivery Details</b>	<b>Session Summary</b>
04.30 PM to 06.30 PM	Sunday 1 November 2026	Date & Time not Confirmed	The 2026 VCE examination timetable will be published by VCAA in May. Written examinations will be completed between Monday 26 October 2026 and Wednesday 18 November 2026

# LEARN MORE



## VCE TUTORING HIGH PERFORMANCE

### Exam Preparation Program (EPP)

Short Courses Australia offer Year 12 students a **16 Week** Exam Preparation Program (EPP) for select VCE Unit 3 & 4 subjects.

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## Exam Preparation Program

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VCE Biology 3 / 4

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VCE Specialist  
Mathematics 3 / 4

VCE Mathematical  
Methods 3 / 4

VCE English 3 / 4

- Commencing 29 June 2026
- Study face to face or online
- Evening and weekend classes
- Weekly workshop and tutorial



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